


\*Name \_\_\_\_\_

\* Period # \_\_\_\_\_

\*Class # \_\_\_\_\_

### Weekly Monitoring Log for Monday, 5/6/19 - Friday, 5/10/19

#### Quarter 4, Week 7 (Purple)

<p><b>Current Learning Goals:</b>  <i>TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.</i></p>	<p><b>4</b> In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.</p>
	<p><b>3</b> TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.</p> 
	<p><b>2</b> TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems.</p> <ul style="list-style-type: none"> <li>o Introduction of non-native species,</li> <li>o Overgrazing,</li> <li>o Construction of dams,</li> <li>o Deforestation,</li> <li>o Habitat destruction</li> </ul>
	<p><b>1</b> TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems.</p> <ul style="list-style-type: none"> <li>o Introduction of non-native species,</li> <li>o Overgrazing,</li> <li>o Construction of dams,</li> <li>o Deforestation,</li> <li>o Habitat destruction</li> </ul>

#### MONDAY:

*Response to Warm-Up Prompt:	*Today I learned...
*Rate yourself on the Learning Goal & Scale and <b>explain</b> why you gave yourself that score:	*Were you absent today? (yes or no): _____ If so, did you check Mr. Pysher's webpage at <a href="https://www.cusd80.com/Page/76352">https://www.cusd80.com/Page/76352</a> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

#### TUESDAY:

*Response to Warm-Up Prompt:	*Today I learned...
*Rate yourself on the Learning Goal & Scale and <b>explain</b> why you gave yourself that score:	*Were you absent today? (yes or no): _____ If so, did you check Mr. Pysher's webpage at <a href="https://www.cusd80.com/Page/76352">https://www.cusd80.com/Page/76352</a> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

#### WEDNESDAY:

*Response to Warm-Up Prompt:	*Today I learned...
*Rate yourself on the Learning Goal & Scale and <b>explain</b> why you gave yourself that score:	*Were you absent today? (yes or no): _____ If so, did you check Mr. Pysher's webpage at <a href="https://www.cusd80.com/Page/76352">https://www.cusd80.com/Page/76352</a> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

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**THURSDAY:**

*Response to Warm-Up Prompt:	*Today I learned...
*Rate yourself on the Learning Goal & Scale and <b>explain</b> why you gave yourself that score:	*Were you absent today? (yes or no): _____ If so, did you check Mr. Pysher's webpage at <a href="https://www.cusd80.com/Page/76352">https://www.cusd80.com/Page/76352</a> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

**FRIDAY:**

*Response to Warm-Up Prompt:	*Today I learned...
*Rate yourself on the Learning Goal & Scale and <b>explain</b> why you gave yourself that score:	*Were you absent today? (yes or no): _____ If so, did you check Mr. Pysher's webpage at <a href="https://www.cusd80.com/Page/76352">https://www.cusd80.com/Page/76352</a> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

\*Current Science LETTER Grade: \_\_\_\_\_

\*Summary of what I learned in science this week:

Other information I want Mr. Pysher to know about this week:

\*Student Signature: \_\_\_\_\_ \*Date: \_\_\_\_\_

\*Parent Signature: \_\_\_\_\_ \*Date: \_\_\_\_\_

\* = mandatory